

# ANNUAL REPORT OF GOOD SHEPHERD LUTHERAN COLLEGE

2015

## COLLEGE DETAILS

Good Shepherd Lutheran College is a co-educational College for students from Preparatory to Year 12 which seeks to provide quality Christian education in a caring environment.

Good Shepherd Lutheran College is owned by the Lutheran Church of Australia, Queensland District, and is part of the system of Lutheran Schools in Queensland. It practices the confessions of the Lutheran Church of Australia. As well as serving Lutheran families, Good Shepherd is a College with a mission to share the good news of salvation through the saving grace of our Lord Jesus with Christians of other denominations and the wider community.

As a co-educational college, Good Shepherd is committed to educating boys and girls together so that they may develop a mature relationship with the opposite sex which will be the foundation for a satisfying work and personal life.

- SCHOOL SECTOR: Independent.
- SCHOOL ADDRESS: 115 Eumundi Road, Noosaville, Queensland 4566.
- SCHOOL ENROLMENTS: 909 students.
- YEAR LEVELS OFFERED: Preparatory – Year 12.
- CO-EDUCATIONAL OR SINGLE SEX: Co-educational.
- DISTINCTIVE CURRICULUM OFFERINGS:

The content of our College curriculum is based on the various curriculum guidelines and syllabus documents produced by ACARA(Australian Curriculum), Queensland Curriculum and Assessment Authority (QCAA) and International Baccalaureate Organisation (Primary Years Program)

The curriculum in Prep- Year10 is based on the Key Learning Areas which have been adopted throughout Australia. Courses are set for students in Prep-Year8. However, in Years 9 and 10, the addition of elective subjects allows students to start to specialise.

This specialisation extends further in Years 11 and 12 with students selecting five elective subjects from many different subjects on offer. All students study English or English Communication.

A Christian Education program exists at the College, involving regular times for school chapels, class devotions and Christian Studies lessons. Students are expected to participate in these important aspects of College life. The College teaches with sensitivity the content of the Christian faith as confessed by the Lutheran Church of Australia. It also recognises the right and responsibility of parents to teach their children in their homes as their conscience dictates.

Some notable curriculum programs at Good Shepherd include:

- Intensive Literacy Program at Years 1 and 2.
- Wakakirri Program at Year 3.
- Strings and Band Program at Year 4
- IB Primary Years Program (Prep-5)
- LOTE Program (Japanese P-12; German 6-12).
- A camp program from Year 3-10 which culminates in a 4 week residential outdoor educational experience at 'Googa' for every Year 10 student.

#### ▪ **EXTRA-CURRICULAR ACTIVITIES:**

Good Shepherd has an extensive co-curricular music program including instrumental lessons, vocal ensembles, band and strings program and specialist ensembles for those students wishing to extend their talents further. The staging of Musicals also occurs in both Primary and Secondary schools.

Good Shepherd students have extensive opportunities to be involved in a broad range of sporting activities. All students from Year 4-6 and selected teams in older year levels compete in the Sunshine Coast Independent School Sports Association (SCISSA) for winter and summer team sports. Inter-house swimming, cross-country and athletics carnivals provide students with the opportunity to broaden their sporting experiences whilst contributing to their house. Participation in District, Regional and Lutheran School sporting competitions provides a wide range of experiences for students, and opportunities for high levels of competition and representation including state and national representation for elite performers.

Good Shepherd enters teams into a variety of local and Sunshine Coast competitions. These competitions are generally held afterschool or evenings, with some on Saturday morning. The College also participates in several carnival days or knock out competitions throughout the year– Girls AFL, Futsal, Tennis, Badminton, All schools Touch, Vicki Wilson and Primary Netball Cup, Sailing, Triathlon, Athletics, Queensland Basketball Championship.

Other notable co-curricular activities include Public Speaking competition involvement; Tournament of the Minds competition involvement and student overseas exchange program possibilities

### **COLLEGE CULTURE**

#### ▪ **STAFF DEVELOPMENT: EXPENDITURE AND TEACHERS PARTICIPATION IN PROFESSIONAL LEARNING**

Professional Development opportunities are provided for both teaching and non-teaching staff, In 2014 staff attended more than 160 professional development days in addition to several onsite professional activities held for all staff or sections of teaching staff. (eg IB PYP & MYP workshops, Valuing Safe Communities)

The Staff Development Program has been compiled to include support and growth in the following three areas:

## **A. Educational**

- I. Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions eg.
  - Child Protection and Safety
  - Fire Safety Awareness
  - LCA Valuing Safe Communities (including Anti-Harassment/Bullying)
  - Workplace Health and Safety
  - Asthma Handling
- II. Initiatives for 2014 include eg.
  - Information Technology skill updating
  - Ongoing implementation of International Baccalaureate PYP
  - Restorative Practices training including 'Circle Time' PD.

## **B. Theological**

- I. Participation in regular worship and spiritual development workshops.
- II. Staff Professional Development including units from the 'Pathways' program
- III. Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

## **C. Personal**

- I. Undertaking the development of a personal folio for Professional Development programs.

### **II. STAFF ATTENDANCE**

The staff attendance rate was approximately 96% in 2015

### **III. STAFF RETENTION**

From the end of 2014, 98% of permanent staff were retained for the 2015 school year.

### **IV. TEACHER QUALIFICATIONS**

All teachers at Good Shepherd are Registered Teachers. This means that they hold full registration, provisional registration or permission to teach under the Education (Queensland College of Teachers) Act 2005.

All other staff at Good Shepherd hold a Positive Notice Blue Card (referred to as a 'Blue Card') for Child Related Employment issued by the Commission for Children and Young People and Child Guardian under the Commission for Children and Young People and Child Guardian Act 2000.

## **▪ PASTORAL CARE**

A daily worship life is encouraged at Good Shepherd Lutheran College. The Chaplain, lay staff and students conduct devotions using liturgy, preaching, singing and drama.

Our college focuses on people and as a result all members of our community are involved in care for each other.

Structures have been put in place to cater for individual and group needs.

- The Chaplain and School Counsellor are available to students and to staff and should be sought to discuss any personal or spiritual concerns. The Chaplain has oversight of the worship life of the College.
- Care Group Teachers and class teachers care for the general administrative, organizational and personal growth needs of students.
- House Leaders and Student Coordinators are available to students, parents and staff in caring for specific needs.
- The College appoints teachers who regard their role as one, not merely of instruction but also of nurture, encouragement and counsel to the students in their care.

## ▪ PARENTAL INVOLVEMENT

A very significant factor in the success of any school is the voluntary assistance parents give. These can include classroom help, library help, fund raising, working bees, building assistance, financial gifts, transport, camp helpers, sport coaches, tuck shop services; and the list goes on. Other forms of involvement will include;

### **Attendance at College Events**

- Class events
- Open days, special evenings
- Parent Interview Evenings (2 scheduled/year)
- Information Evenings (eg Start of Year, Subject Selection)
- Sporting Carnivals
- Assemblies (weekly)
- Worship (3/week)
- Special Worship Services
- Music and sporting events
- Special Days eg. Grandparent's Day

### **Reading Publications**

- Class Teacher's letters
- Fortnightly College Newsletter
- Parent Information Booklet
- Year Book
- Prospectus
- Facebook – College, P&F, Library, Sport, Groups for special activities and tours

### **Supporting Class Activities**

Teachers inform parents of class needs and how to become involved in;

- Sporting Program
- Swimming Program
- Reading Program

- Excursions and Camps
- Liaising with teachers regarding community facilities and events

### **Attending and Supporting P & F Activities**

- Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.

### **Parental Feedback**

Parents are surveyed annually. The survey provides the opportunity for parents provide feedback across a broad range of areas. This information is used as part of the College's commitment to continuous improvement.

The 2015 survey results included the following average scores on a five point scale (1 Very Dissatisfied, 2 Dissatisfied, 3 Neutral/Unsure, 4 Satisfied, 5 Very Satisfied)

How satisfied are you ....

.. with what your child is learning	4.4 / 5
.. that your child is happy at Good Shepherd	4.5 / 5
.. that your child feels safe at the College	4.5 / 5
.. that this is well resourced campus	4.4 / 5
.. with the College grounds	4.5 / 5
.. that the College makes you feel welcome	4.5 / 5
.. that this is a College you would recommend to others	4.5 / 5

The average response across all questions was 4.2 on the five point scale.

### **▪ STUDENT ATTENDANCE**

Student's attendance at GSLC is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence. The average student attendance rate as a percentage in 2015 was 90%.

## **ACADEMIC RESULTS 2015**

- **Yr 3, 5, 7 and 9 NAPLAN**

### BENCHMARK DATA

	Reading	
Year Level	Average Score (School)	Average Score (National)
Year 3	481	426
Year 5	512	499
Year 7	587	546
Year 9	602	580

	Writing	
Year Level	Average Score (School)	Average Score (National)
Year 3	447	416
Year 5	474	478
Year 7	529	511
Year 9	569	547

	Spelling	
Year Level	Average Score (School)	Average Score (National)
Year 3	425	409
Year 5	496	498
Year 7	570	547
Year 9	597	583

	Grammar & Punctuation	
Year Level	Average Score (School)	Average Score (National)
Year 3	478	433
Year 5	519	503
Year 7	567	541
Year 9	577	568

	Numeracy	
Year Level	Average Score (School)	Average Score (National)
Year 3	434	398
Year 5	507	493
Year 7	578	543
Year 9	610	592

## YEAR 12 OUTCOMES 2015

98% of our students received either/or an OP, QCE or VET qualification

### QCS - Queensland Core Skills Test

81% of students in Year 12 in 2015 sat for and received a QCS result.

89% of these students received either an A, B or C QCS result.

### OP - Overall Position

83% of students in Year 12 in 2015 were eligible for and received an OP.

36% of OP eligible students received an OP 1-5.

93% of OP eligible students received OPs from 1 to 15.

### QTAC - Queensland Tertiary Admissions Centre

90% of students in Year 12 in 2015 who applied for a tertiary place received a first preference (75%) or second preference offer. 97% of applicants received an offer.

## Post School Institutions of GSLC Year 12 Completers in 2015:

Institution	Percentage %
University of Queensland	24
University of the Sunshine Coast	16
Queensland University of Technology	13
Griffith University	6
CQUniversity	0
Australian Catholic University	4
SAE Media Institute	2
TAFE	

Fields of Study	Offers	Percentage
Agriculture, Environmental & related studies	0	0
Architecture & Building (Urban & Regional Planning, Interior Design)	0	0
Creative Arts (Music, Graphic Design, Communication & Media)	6	18
Education	3	9
Engineering	2	6
Health	12	36
IT	1	3
Management & Commerce	10	30
Natural & Physical Sciences (Mathematics, Physics, Laboratory Technology)	7	21
Society & Culture (Law, Economics, Psychology, Sport & Recreation)	8	24
Food, Hospitality & Personal Services	1	3
	Total 38	

## Next Step Destination Surveys

The 2016 *Next Step* survey was conducted between March and June 2016. Young people who complete Year 12 in 2015 were contacted and asked to participate in the survey online or via a computer-assisted telephone interview. Results from the 2016 *Next Step* survey will be available later in 2016.