

YEAR 11 ANCIENT HISTORY WORK PLAN: Semester 1, 2017 – Mr Osborne



UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
1	Background - What is History? What are the skills of the historian?		
2	<p>Studies of Archaeology (Theme 1)</p> <p>~ Studies of the sites of: Lake Mungo, Skara Brae, Ice Man to investigate the nature of the sites, methods of discovery and excavation; methods of dating and problems encountered. An analysis will be made of the discoveries in order to propose theses about these sites and the people.</p> <p>~ The focus will be on the development of the skills of source analysis and interpretation, as well as the skills of paragraph writing, inclusion of evaluation of evidence and hypothesis development.</p>	<p>Category 4: Short Answers and Stimulus Response FORMATIVE</p> <p>Questions unseen; some sources seen in class, others unseen until the test; 90 minutes</p> <p>Criteria 2 and 3</p>	<p>Week 7 Wednesday 8 March Lessons 3 & 4</p>
3	<p>Funerary Practices (Theme 6)</p> <p>~ Examination of the evidence of funerary practices in ancient Egyptian culture</p> <p>~ What is revealed about ancient Egypt from their funerary practices</p> <p>~ Examination of the changes that occurred over time and the reasons for these changes</p> <p>~ Students will examine whether the sources support the thesis, and commonly held view, that the Egyptians were obsessed with death.</p>		
UNIT	TERM 2 TOPICS	ASSESSMENT	DUE DATE
3	(Funerary Practices continues from Term 1)	<p>Category 2: Written research assignment FORMATIVE</p> <p>Research journal; hypothesis developed and proved; primary and secondary sources; 800 - 1000 words</p> <p>Criteria 1,2,3</p>	<p>Week 7 Thurs 26 May (lesson 2)</p>
4	<p>Pharaonic Egypt (Theme 12) - Changing nature of Pharaonic power from the Old to the New Kingdom</p> <p>~ reasons for the rise of the pharaoh as leader in Egypt</p> <p>~ changing role of the pharaoh during different Kingdoms and Intermediate Periods</p> <p>~ reasons for the changing role</p> <p>~ reflection of the pharaoh's significance in the culture of the time, as shown through archaeological and written sources</p> <p>~ importance of evidence of propaganda</p>	<p>Category 1: Extended written response to historical evidence FORMATIVE</p> <p>Some sources seen, others unseen until the test; Hypothesis required in relation to an unseen question 600 words</p> <p>Criteria 2, 3</p>	<p>BLOCK EXAMS</p>