



YEAR 11 ENGLISH COMMUNICATION Work Plan: Semester 1, 2017 – Mrs N. Drew

UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
Weeks 1 - 5	1. THE RIGHT JOB FOR ME: FINDING IT AND KEEPING IT This is a practical unit designed to help prepare students for applying for a job. Students will be shown how to put together a resume, write a letter of application for a chosen job and how to present themselves successfully in a job interview	Resume (approx 300 words) Job Application (approx 150-200 words) Job Interview (5-10 minutes)	Draft monitoring; Week 2 Due: Week 3 Friday, 10 February (Period 6) Draft monitoring: Week 3 Due: Week 4 Friday, 17 February (Period 1) Draft monitoring; Week 4 Due: Week 5 Thursday, 23 Feb (Period 4)
Weeks 6 - 10	2. YOUTH CULTURE: WHERE DO I FIT IN? In this unit, students will study some lyrics of popular songs and reflect on the messages they provide. Students will be required to present a reading or rendition of a chosen song and provide a reflection of the lyrics, focusing on the intended reading and evaluating the appropriateness of its message for a teenage audience.	Analysis of song and film clip - spoken presentation 3-5 minutes	Draft due: Week 9 Wednesday, 22 March (Period 1) Due: Week 9 Wednesday, 29 March (Period 2)
UNIT	TERM 2 TOPICS	ASSESSMENT	DUE DATE
Weeks 1 - 4	3. GETTING INVOLVED: A COMMUNITY PROJECT Students will learn the importance of community and the events that help foster community spirit. Their focus will be the GSLC community and an event/activity connected with the College.	Promotional Brochure (100 – 150 words plus graphics)	Draft due: Week 3 Thursday, 4 May (Period 4) Due: Week 4 Friday, 12 May (Period 1)
Weeks 5 -10	4. SOAPS AND SITCOMS Leisure is an important part of our lives and students will investigate the impact soaps and sitcoms have on their audiences. Students will examine techniques used to produce such programs and will be required to write an essay that examines the underlying discourses of an episode of a soap or sitcom.	Feature Article (400-500 words; test conditions; 90 minutes; prior knowledge of task; 80 words notes permitted; 1 draft permitted)	June exam block
All semester	Students will engage in a program of wider reading throughout the semester, usually during one designated lesson per week. At this time, they will also be expected to partake in written responses to the text/s being read. These texts will be chosen by the students in consultation with the class teacher.	Written reviews, synopses and discussions of various wider reading texts	Throughout the semester

This work plan was last updated on Wednesday, 1 February 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.