



YEAR 11 PHYSICAL EDUCATION WORK PLAN: Semester 1, 2017 – Mr Palmer

UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
1b	<p>Prac Term 1 Badminton</p> <p>Introduction to range of overhead forehand shots – clear, smash, drop shot</p> <p>Serving and receiving options – singles and doubles – use of service area and deception. Net shots – control and deception. Court coverage. Backhand overhead. Competitive play - singles</p>	<p>Badminton – continuous in class assessment FORMATIVE</p>	<p>Week 10 28th March Lesson 3 and 4</p>
2a	<p>Theory Sport in Australian Society</p> <p>Introduction to Figueroa’s framework Expansion of the Individual (Genetic makeup, personality traits, personal beliefs, values and attitudes), Interpersonal (Socialisation, agents of socialisation, peer pressure and the media) and Institutional levels (schools, clubs, politics)</p> <p>Ref – text chap 17, 18, 19, – class powerpoints and notes</p>	<p>Formative – in class essay 500 words, unseen question, 90 mins</p>	<p>Week 9 21st March lesson 1 and 2</p>
UNIT	TERM 2 TOPICS	ASSESSMENT	DUE DATE
2b	<p>Practical Term 2 – Touch</p> <ul style="list-style-type: none"> • Execute range of basic individual skills including, passing and receiving, play the ball, evasion • Apply a range of rehearsed moves – ruck patterns, rap, switch, 2 v 1 plays • Understand and apply basic rules of touch • Apply skills and moves in complex situations and modified game play • Apply communication skills in attack and defence • Evaluate personal skills, ability and positional play in game situations 	<p>Touch – continuous in class assessment FORMATIVE</p>	<p>Prac session – during exam block</p>
2a	<p>Theory – Learning Physical Skills Ref Text CHAPTERS 1-3 class powerpoints and notes</p> <p><i>Motor learning</i></p> <ul style="list-style-type: none"> • What is a motor skill • Classification of skills • Factors affecting skill acquisition • Stages of skill learning • Information processing <p><i>Learner characteristics</i></p>	<p>In class essay, 500 word min, 90 min seen question FORMATIVE</p>	<p>Exam block</p>