



YEAR 12 ENGLISH COMMUNICATION Work Plan: Semester 1, 2017 – Mr M. Jennings

UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
Wks 1-2	<p><u>Money, Money, Money!</u> Students will gain an understanding of the history of money and how to read and interpret pay slips and bank statements. They will investigate various social security benefits and how to access such. Students will complete a variety of forms and spend time investigating the Australian taxation system. They will also conduct field trips to the local branches of the Suncorp bank and Centrelink, to speak with their respective managers.</p>	No assessment for this unit of work	<p>Draft due: Week 6 Fri, 3 March (Period 6)</p> <p>Final due: Week 7 Fri, 10 March (Period 6)</p>
Wks 3-7	<p><u>Our Environment: Let's Look After It!</u> Students will investigate our local environment and should develop an understanding of the fragile nature of our surrounds. In an effort to appreciate how important our local environment is, students will focus on the effects of residents and tourism on our local area. Students will gain knowledge of the history of the Noosa area and the practices that can help protect the environment. Representatives from local council and land care groups will speak to the students about these topics, while the students will make multimedia/oral presentations to primary classes.</p>	Information brochure (100 – 150 words + illustrations and graphics)	
Wks 8-10	<p><u>The Things We Do</u> Students should develop an understanding of the meaning of leisure. They will investigate different hobbies and the skills required for each. They will also examine the changing nature of hobbies over the years.</p>		
UNIT	TERM 2 TOPICS	ASSESSMENT	DUE DATE
Wks 1-3	<p><u>The Things We Do – continued</u> Students will be required to demonstrate, explain or promote one of their chosen hobbies of investigation to the class, and to younger students from the primary campus.</p>	Spoken Task – explanation and/or demonstration of a chosen hobby.	<p>Draft (script) due: Wk 2 Fri, 28 April (Period 6)</p> <p>Orals presented: Wk 3 Fri, 5 May (Period 6)</p>
Wks 4 - 10	<p><u>Magazines and Advertising</u> Students should develop an awareness of the purpose of magazine advertisements and an understanding of the types of advertisements in particular magazines. They should develop the skills to deconstruct and analyse these advertisements and construct advertisements of their own for particular products and target audiences. This unit will include excursions to/guest speakers from local radio stations, media outlets and advertising agencies.</p>	Radio Advertisement	<p>Draft due: Week 6 Mon, 22 May (Period 2)</p> <p>Final due: Week 6 Fri, 26 May (Period 6)</p>
All semester	<p><u>Wider Reading Program</u> Students will engage in a program of wider reading throughout the semester, usually during one designated lesson per week. At this time, they will also be expected to partake in written responses to the text/s being read, much of which will be submitted to Amazon.com's "Shelfari" social cataloguing website. Texts to be chosen by the students and in consultation with the class teacher</p>	Feature Article on an advertisement for a magazine (test conditions; prior knowledge of task; 80 words of notes permitted) word length 400 words	<p>Draft due: Week 8 Wed, 14 June (Period 3)</p> <p>Final to be completed in June exam block</p>
		Written reviews, synopses and discussions of various wider reading texts (formative assessment)	Throughout the semester