

## YEAR 12 GEOGRAPHY WORK PLAN: Semester 2, 2017 – Ms Penny Roberts



UNIT	TERM 3 TOPICS	ASSESSMENT	DUE DATE
1.	<p><b>FEEDING THE WORLD'S PEOPLE (8-10 weeks)</b></p> <p>Global patterns of food production and agricultural systems. Global patterns of food consumption. Changes in food security issues, globally and over time.                      What historical and current social, economic, political and physical processes have caused these patterns?                      What impact do these pattern of food production and consumption have on people and nations economically, environmentally, socially and politically?                      What is being done / could be done to achieve greater global food equity in food production, distribution and consumption?</p> <p>Focus on these same issues with regards to Sub-Saharan Africa.</p> <p>Examination of the local fresh food markets. What patterns exist in the production, distribution and consumption of local fresh foods? Why do these patterns exist? Can this trend be sustained?</p>	<p><b>FIELD REPORT</b>                      (based on field work:                      July 23, July 30, August 6)</p> <p><b>SHORT RESPONSE TEST</b>                      ( test conditions; 60 minutes)</p>	<p><b>Week 8</b>                      Monday                      August 28                      Lesson 6</p> <p><b>Week 10</b>                      Tuesday                      Sept 12                      Lessons 3 &amp; 4</p>
UNIT	TERM 4 TOPICS	ASSESSMENT	DUE DATE
2.	<p><b>THE GEOGRAPHY OF DISEASE (6-8 weeks)</b></p> <p>Global patterns of malaria or ebola globally and over time.                      What are the processes that have caused this pattern of malaria or ebola?                      What impact has malaria or ebola had on the development of countries?                      What is being done / could be done by community groups, NGOs, governments, the United Nations to minimise the impact of malaria or ebola on development?</p> <p>Patterns of obesity and cardio-vascular disease in Australia and over time.                      What are the processes that have caused these patterns?                      What impact has / is obesity and cardio-vascular disease having on Australia?(economically, socially)                      What is / could be done by professional organisations, governments and drug companies to minimise the impact of these diseases on Australia?</p>	<p><b>SHORT RESPONSE TEST</b>                      ( test conditions; 45 minutes)</p> <p><b>PRACTICAL EXERCISE</b>                      (test conditions; 120 minutes)</p>	<p><b>Week 4</b>                      Tuesday                      October 24<sup>th</sup>                      Lessons 3 &amp; 4</p> <p><b>Week 6</b>                      EXAM BLOCK</p>

This work plan was last updated on Wednesday, 26 July 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.