

YEAR 12 MODERN HISTORY WORK PLAN: Semester 1, 2017 – Mr Hayes



UNIT	TERM 1 UNIT AND TOPICS	ASSESSMENT	DUE DATE
1	<p>STUDIES OF POWER 10 weeks</p> <p>This unit sees students engage in a study of power, particularly when it is defined as the use of “authority and control”. Case studies will focus on the political and social contexts of the 1950s and on an investigation of the impact of the power of conservatism and authoritarianism in the communist East as well as capitalist West. Students will explore the theories and phases of imperialism in the modern world specifically neo-imperialism and the new world order.</p> <p>For their major piece of assessment students will complete a research assignment based on a study of USA imperialism in the post WWII period. The choice of relevant case study will be the student’s, in consultation with the teacher, and each student will be required to formulate their own hypothesis, devise key questions and sub questions, then conduct in-depth research into the topic. Research notes will need to contain critical evaluation of the sources. Finally, students will present their conclusions in an historical essay of up to 1500 words. A bibliography and correct referencing will be essential.</p>	<p>1. Research Assignment - Final Copy of up to 1500 words+ research notes and bibliography</p> <p>Criteria: C1, C2, C3</p>	<p>WEEK 10 Monday 27th March Lesson 1</p>
UNIT	TERM 2 UNIT AND TOPICS	ASSESSMENT	DUE DATE
2	<p>STUDIES OF HOPE 10 weeks</p> <p>Students will develop an overview of the earliest European contact with indigenous Australians. They will examine documentation that presents the accepted belief that the continent of Australia was “Terra Nullius”. They will then focus on the plight of Australia’s indigenous people since 1788, with special emphasis on the Frontier Conflict in the 19th Century and situations facing them in the 20th century such as segregation, forced removal and assimilation. Students will examine the achievements of indigenous activists and consider the scope of the task that still needs to be addressed. They will also consider prevailing attitudes to indigenous people in 21st century Australia, including reconciliation as a pathway to building better relationships.</p> <p>For assessment students will complete two pieces: an Objective and Short Answer test and an Extended Written Response to Historical Evidence (essay). Source material will be provided in the test. Students will be expected to use source material as well as their own knowledge and understanding of the topic to address the question. Students will also be expected to provide critical evaluation of the source material within the essay.</p>	<p>2. Objective and short answer test - 45 minutes</p> <p>Criteria: C3</p> <p>3. Unseen Essay Test - 800 words, 120 minutes</p> <p>Criteria: C2, C3</p>	<p>WEEK 5 Monday 15 May Lesson 2</p> <p>BLOCK EXAMS</p>