



YEAR 6 ENGLISH WORK PLAN: Semester 1, 2017 - 6A: Mrs D. Wamsley, 6B: Mr B. Blanch, 6C: Mrs J. Walter

UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
Term 1 Weeks 1-10	<p>1. Tell Me a Story: how do stories help us to understand ourselves and others?</p> <p>Students will listen to, read, view, interpret and evaluate contemporary spoken, written and multimodal films, digital texts, junior and early adolescent novels, dramatic performances and poetry, and compare them with texts from earlier times. Their focus will be to explore the importance of storytelling across different cultures, time periods, as well as to examine various modes, mediums and genres used to convey stories. This will include stories from our Indigenous culture (eg Dreamtime stories), as well as other oral story traditions, such as ballads. The main focus of this unit will involve students reading a longer set text (6A: <i>Nips XI</i>, 6B: <i>Captain Mack</i>, 6C: <i>Ned Kelly's Helmet</i>). They will learn about different reading strategies that they might employ in order to make meaning.</p> <p>For assessment, students will be required to complete a series of journal responses in a reading response booklet which will show their understanding of the novel and reading practices. They will also be asked to write extended responses at the end of the booklet once they have finished the novel. The second piece of assessment, which is a spoken task, will require students to apply their learning in order to script a segment of the novel to perform to the class, based on their interpretation and understanding of the characters. The first part of this task will be group based (write and perform a script based on a segment of the novel), while the second part of the task will be completed individually (a discussion of a character).</p>	<p>1. Analytical Text – written response, including a series of short journal responses, which reveal an understanding of reading strategies used during the unit, as well as extended responses to the novel</p> <p>Length: Short journal responses will range in length eg dot points/1-2 sentences/brief paragraphs Extended responses: 400+ words in total</p> <p>Completed during class time</p> <p>2. Imaginative Text – spoken response: Part A: dramatization of a segment of the novel Part B: discussion of the character</p> <p>Length: Part A: 1-2 minutes/student Part B: 30-60 seconds/student</p>	<p>Booklet due at the end of Week 7 (Friday, 10 March) [To be worked on continuously during in class]</p> <p>Script monitored at start of Week 9 (Monday, 20 March)</p> <p>Final presented in class in Week 10: commencing Monday, 27 March</p>
UNIT	TERM 2 TOPICS	ASSESSMENT	DUE DATE
Term 2 Weeks 1-10	<p>2. Inform me: how do we learn about things?</p> <p>Students will analyse how more complex informative texts supply technical and content information. Students will identify informative text structures, including chapters, headings and subheadings, tables of contents, indexes and glossaries, and language features including complex sentences, unfamiliar technical vocabulary and information presented in graphics. Students will discuss how information is presented in informative texts. They will then be required to research a set topic, which will be about an Australian who has made a significant contribution to the nation. They will need to use at least two different informative texts to gather their content (one print; one electronic). From their research, students are to construct a biographical report on their topic suitable for publishing in a biographical anthology/encyclopaedia for students in Middle Years.</p>	<p>3. Informative/Persuasive text – written biographical report suitable for inclusion in an informative text such as a biographical anthology/encyclopaedia</p> <p>Length: 200-300 words + graphics/visuals</p>	<p>Draft due at the start of Week 7 (Monday, 29 May)</p> <p>Final due at the end of Week 9 (Friday, 16 June)</p>

This work plan was last updated on Wednesday, 1 February 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.