

## YEAR 6 MUSIC WORK PLAN: Semester 2, 2017 - James Tomkins



| UNIT                                | TERM 3 TOPICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ASSESSMENT                                                                                                                                                                                                                                                                                                       | DUE DATE              |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>Ukulele and guitar</b>           | <p>This unit is a focus on ukulele and guitar. Students will learn chords, songs, riffs, strumming techniques and some advanced fingering techniques. They will learn to read chords charts and tablature. Students work on playing together.</p> <p><i>Outcome:</i> Students aurally and visually analyse and respond to music they hear and perform</p> <p><i>Outcome:</i> Students sing and play, individually and with others, in unison and in up to four parts, including some repertoire from memory.</p> <p><i>Outcome:</i> Students read and write short pieces of music</p>                                                                                                                                                                                                                                                               | <p><b>Performing</b></p> <ul style="list-style-type: none"> <li>• Accuracy, speed and quality of chords and chord changes.</li> <li>• Individual and duet song performances</li> </ul> <p><b>Analyse and Respond</b></p> <ul style="list-style-type: none"> <li>• Chord chart and tab reading testing</li> </ul> | Ongoing in class time |
| UNIT                                | TERM 4 TOPICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ASSESSMENT                                                                                                                                                                                                                                                                                                       | DUE DATE              |
| <b>Guitar and Band performances</b> | <p>Students continue guitar. Regularly practice activities include 30sec changes, finger gym and scale exercises. Work with chord charts and tablature continues. Technique and song repertoire increase. Students begin to sing along with playing. Students combine skills to form multi instrumental bands. They rehearse and present a piece of music.</p> <p><i>Outcome:</i> Students aurally and visually analyse and respond to music they hear and perform</p> <p><i>Outcome:</i> Students sing and play, individually and with others, in unison and in up to four parts, including some repertoire from memory.</p> <p><i>Outcome:</i> Students collaboratively plan and prepare a formal performance of repertoire incorporating level 4 concepts and elements.</p> <p><i>Outcome:</i> Students read and write short pieces of music</p> | <p><b>Performing</b></p> <ul style="list-style-type: none"> <li>• Performing chord exercises, song performance for class.</li> <li>• Group song performance</li> </ul>                                                                                                                                           | Ongoing in class time |

This work plan was last updated on Tuesday, 18 July 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.