YEAR 6 MUSIC WORK PLAN: Semester 1, 2017 – Mr James Tomkins

UNIT	TERM 1 TOPICS	ASSESSMENT	DUE DATE
Stomp and drums	*1.* **Stomp.** Students work on identifying beat in 4/4 time. Numerous short activities identifying, counting, moving, clapping, playing on various beats within the bar. Playing rhythmic patterns with a 4/4 bar using semibreves, minums, crotchets, quavers and semiquavers and equivalent rest. Students perform in small and large groups. *Outcome:* Students aurally and visually analyse and respond to music they hear and perform *Outcome*: Students sing and play, individually and with others, in unison and in up to four parts, including some repertoire from memory. *Outcome:* Students read and write short pieces of music 2 **Drum Kit.** Students revise reading drum notation in 4/4 time. Students revise the rock beat and build variation on the kick drum. Students learn the drums to a chosen tune and perform for the class *Outcome:* Students aurally and visually analyse and respond to music they hear and perform	***Performing*** • Students perform stomp song in small groups ***Analyse and Respond*** • Students complete rhythmic notation test with metronome ***Performing*** • Performing of instrumental skills on drums • Performance of chosen beat playing along with a song ***Analyse and Respond*** • Students analyse songs and identify and replicate elements.	Ongoing in class time Ongoing in class time
UNIT	**TERM 2 TOPICS**	**ASSESSMENT**	**DUE DATE**
Drums continued	*Outcome:* Students aurally and visually analyse and respond to music they hear and perform Outcome: Students collaboratively plan and prepare a formal performance of repertoire incorporating level 4 concepts and elements.	. ***Performing*** • Students present their songs. ***Analyse and Respond*** • Students reflect critically on their performances and plan for improvement • Students analyse professional group performances and identify critical elements for successful performance	

This work plan was last updated on Wednesday, 1 February 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.