



YEAR 7 CHRISTIAN STUDIES WORK PLAN: Semester 2, 2017 – Mr Bindley, Ms Oakley, Mr Harriman, Mrs George, Mr George

UNIT	TERM 3 TOPIC	ASSESSMENT	DUE DATE
	<p>CHRISTIAN LIVING 4.1 Students draw conclusions about the influence of the other on self-identity in light of Christian beliefs about the worth of the individual.</p> <p>Challenges of adolescence</p> <p><i>Key Idea:</i> Christians believe that God creates people to live in relationship with him and each other. We should value the unique qualities that God has gifted to each of us.</p> <p><i>Description:</i> Exploring the physical, emotional, intellectual and spiritual development of adolescents within the Christian framework.</p> <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> ✓ How does the bible deal with the issues adolescents face? ✓ Why does God make me the way I am? ✓ Is the Bible relevant to me? ✓ How can God help me cope with all the issues I am facing? 	<p>Movie Study ‘<i>Soul Surfer</i>’ and ‘<i>The Blind Side</i>’ Written short answer guided study.</p> <p>In this study students will focus on physical, emotional, intellectual and spiritual aspects of adolescent development. Exploring Religions in India</p>	<p>Week 6 Issued: Tuesday 15th Aug 2017</p> <p>Week 7 Draft: In class</p> <p>Week 8 Final Due: All classes Friday 1st Sept</p>
UNIT	TERM 4 TOPIC	ASSESSMENT	DUE DATE
4.	<p>The Environment</p> <p><i>Key Idea:</i> To encourage students to identify and recognize the human impact on the natural environment and to consider how religious teachings might influence the way individuals and community groups perceive their responsibility for the environment.</p> <p><i>Description:</i> Whose responsibility is it?</p> <ol style="list-style-type: none"> 1. What on earth have we done to the world? Looking at the current situation. 2. Religious and non-religious teachings about the environment and the role of humans in it. 3. Positive environmental actions inspired by religious and ethical beliefs 4. Students consider their own attitude to environmental issues and their individual responsibility to act to protect it. <p><i>Essential Questions:</i></p> <ul style="list-style-type: none"> ✓ What on earth have we done to our world? ✓ How do my spiritual and ethical beliefs guide me to care for the environment? 	<p>Multimodal Presentation</p> <ul style="list-style-type: none"> • Identify a local environmental issue and outline an action plan to encourage class members and other GSLC students to act on your issue. • Discuss/show how the beliefs of a particular religion would influence you to care for the environment. 	<p>Weeks 7-8 Beginning Monday 13th Nov to Friday 24th Nov 2017</p> <p style="background-color: yellow;">I propose a 4 period exam block in Wk 8 IF a 2 week assessment lag is not acceptable</p>