

YEAR 7 ENGLISH WORK PLAN: Semester 2, 2017 - 7A: Ms M. Oakley, 7B: Mr I. Harriman, 7C: Ms P. Roberts, 7D: Mrs W. George, 7E: Mr J. Green



UNIT	TERM 3 TOPIC	ASSESSMENT	DUE DATE
<p>1 Term 3 Weeks 1-9</p>	<p>1. Investigating Indigenous Identity Students will investigate some perspectives of Indigenous identity in a range of Australian literature, including Aboriginal peoples' and Torres Strait Islander peoples' oral narrative traditions and contemporary literature, including poetry, short stories and an early adolescent novel, Sally's Story (by Sally Morgan). Students will make inferences and synthesise ideas and viewpoints to draw reasoned conclusions and discuss how literature represents Indigenous Australia and Australians.</p> <p>For assessment, students will be required to complete two tasks. The first will be a spoken task (dramatic monologue) in the role of a character from the novel Sally's Story. The second task will be a written analytical essay in response to the novel, the final copy being completed under supervised conditions.</p>	<p>1. Imaginative Text – spoken Dramatic monologue in the role of Sally, based on an experience in the novel</p> <p>Length: 2-3 minutes (presented during class)</p> <p>2. Analytical Exposition – written analytical essay Test conditions: 90 minutes (to be written over two consecutive lessons) Prior knowledge of task 120 words plan permitted + quotes 400-600 words in length</p>	<p>Draft due (script sighted) start of Week 5: Monday, 7 August 7A & 7E: Period 3 7B: Period 1 7C: Period 6 7D: Period 5</p> <p>Final presented start of Week 6 7A & 7D: Mon, 14 August (Per. 2) 7B: Monday, 14 August (Period 1) 7C: Tuesday, 15 August (Period 5) 7E: Monday, 14 August (Period 3)</p> <p>Draft due at end of Week 8 7A: Friday, 1 September (Per. 1) 7B: Friday, 1 September (Per. 3) 7C: Friday, 1 September. (Per. 4) 7D & 7E: Thu, 31 August (Per. 6)</p> <p>Final due at end of Week 10 7A: Tuesday, 12 Sept. (Per. 5&6) 7B: Wednesday, 13 Sept. (P. 1&2) 7C/7D/7E: Thu, 14 Sept. (P. 5&6)</p>
UNIT	TERM 4 TOPIC	ASSESSMENT	DUE DATE
<p>2. Term 4 Weeks 1-8</p>	<p>2. Healthy, Happy and Giving This unit will be based on publications, both electronic and hard copy format, which are produced specially for young adolescents. They will examine the types of articles that appear in such publications and identify the benefits and pitfalls of various types of texts. Students will examine how such texts use graphics for an identified purpose (eg health related issues).</p> <p>Students will then be required to produce their own article for a magazine that is aimed at Year 7 students with the view of informing and persuading their audience to develop healthy habits at school to get the most out of their schooling. This task may require some research.</p>	<p>3. Informative/Persuasive Text – written</p> <p>Students are to write an article suitable to include in a magazine especially aimed at Year 7 students. They are to select a topic that encourages readers to adopt healthy habits to get the most out of their school experiences.</p> <p>Assignment 400-500 words in length + graphics</p>	<p>Draft due by start of Week 7 (Monday, 13 November) 7A & 7E: Period 3 7B: Period 1 7C: Period 6 7D: Period 5</p> <p>Final due at end of Week 8 (Friday, 24 November) 7A: Fri, 24 November (Period 1) 7B: Fri, 24 November (Period 3) 7C: Fri, 24 November (Period 4) 7D & 7E: Thu, 23 Nov. (Period 5)</p>

This work plan was last updated on Tuesday, 15 August 2017. The contents are subject to change – students will be advised in advance of any changes - regularly check for updates.